



# Oregon Archaeological Society

## School Education Grant Program (gr. 3-12)

Each school year, Oregon Archaeological Society offers grants to teachers grades 3-12 to provide educational experiences based on archaeology.

**Definition of Archaeology:** "The scientific study of the ancient and recent human past through material remains. The archaeological record consists of artifacts, structures, monuments, cultural landscape and other evidence of human activity."

### Examples of Destinations, Speakers and Programs:

#### **Museums:**

- Salem - Hallie Ford Museum
- Eugene - U of O Museum of Natural and Cultural History (exhibit *Oregon - Where Past is Present*)
- Oregon City - End of the Oregon Trail
- Warm Springs - The Museum at Warm Springs
- Bend - High Desert Museum (exhibit *By Hand Through Memory*)
- Portland - Portland Art Museum Native American Collection
- Portland - Oregon Historical Society
- Goldendale, WA - Maryhill Museum (exhibit *Indigenous Peoples of North America*)
- Astoria - Columbia River Maritime Museum

#### **Programs/Speakers**

- Eugene - U of O Museum of Natural and Cultural History Programs, Folk Life Resources  
In Person Classroom: Investigating Artifacts (**gr. 3-5**), Adventures in Archeology (**gr. 6-8**)
- Medford - Southern Oregon Historical Society - Children's' Heritage Fair (**gr. 4**, May)
- Astoria - Columbia River Maritime Museum - Learning Lab; Underwater Robotics

#### **Destinations:**

- Fort Vancouver National Historic Site
- Cathlapotle Plankhouse, Ridgefield, Washington
- Petroglyphs at Columbia Hills State Park, Washington
- Fort Clatsop, Astoria, Oregon

These are only a few examples of possible trips and programs where archaeology is represented.

All ideas are welcome!

## **Application Process**

All completed applications *must include* specific written objectives pertaining to Archaeology (definition above) and how this will support curriculum and State Standards.

OAS will award a limited number of grants (max \$500.) to teachers grades 3-12 in public or publicly funded charter schools on an annual basis. Private school applications will be evaluated on a case by case basis. Grants are to be used to cover admissions, transportation, and program or speaker fees.

Properly completed grant applications will be reviewed by the OAS Board of Directors and the Education Committee. Recipients will be notified by email. **The last date for application is December 1st** and grants will be awarded by the end of January. Incomplete applications may be revised and resubmitted. Preference will be given to Title I Schools, or schools/classrooms with a significant percentage of disadvantaged students.

### **Applicants must agree to:**

- Ensure students have signed a release form.
- Provide OAS with one or two photos of the experience and submit written teacher/student/class reflection or feedback on the trip. (e.g., journal pages, Thank You letters, etc.) These may be published in the online OAS newsletter “Screenings”.
- Failure to complete this step will disqualify any request for the following year.

### **The following criteria will be used in selecting grant recipients:**

- How the proposed archaeology-based educational experience will contribute to students understanding and knowledge of cultures and cultural resources of the Pacific Northwest.
- Number of students participating
- How the grant money will be used

### **\*\*\*Instructions for completing the fillable pdf application\*\*\***

- Download and save this form to your computer
- Complete the application - be sure to save it!
- Attach your application to an email to [schooltrips@oregonarchaeological.org](mailto:schooltrips@oregonarchaeological.org)

**For questions and application submission please contact: [schooltrips@oregonarchaeological.org](mailto:schooltrips@oregonarchaeological.org)**



## OAS Education Grant Request Form (grades 3-12)

Submitted by \_\_\_\_\_ Date \_\_\_\_\_ Grade \_\_\_\_\_

School Name \_\_\_\_\_

School Address \_\_\_\_\_

School Phone \_\_\_\_\_ Ext. \_\_\_\_\_

Teacher Phone/Cell \_\_\_\_\_

Teacher Email \_\_\_\_\_

Title I School? Yes \_\_\_\_ No \_\_\_\_

If "no" what is the percentage of students on reduced meals? \_\_\_\_\_

Requesting funds for:

Field Trip \_\_\_\_ Speaker or Program \_\_\_\_ Other (describe) \_\_\_\_\_

Location of Field Trip \_\_\_\_\_

Name of Program/Exhibit \_\_\_\_\_

Name of Speaker or Program \_\_\_\_\_

Please be specific in describing the reason for Speaker or Program below in Objectives.

How many? Students \_\_\_\_ Teachers \_\_\_\_ Chaperones \_\_\_\_

Projected Date of Event \_\_\_\_\_

### **What are the Objectives and Learning outcomes of this lesson/trip?**

(Please refer to the Definition of Archaeology above. You may attach additional information if necessary)

**Describe how this request supports Oregon or Washington State Curriculum Standards.** (use current adoptions)

**List Standards** (Example: "OR Social Studies Standards: 4.G.MM.4. Compare and contrast varying patterns of exploration and settlement in the Pacific Northwest over time, considering how physical features and the availability of natural resources affected exploration and settlement patterns, including the development of major urban/suburban areas, industries or trade.")

**How will the money for the Grant be used? (check and complete what applies to your request)**

Transportation Fee            Cost \_\_\_\_\_

Admission    # of tickets \_\_\_\_\_    Total Cost \_\_\_\_\_

Guest Speaker (name) \_\_\_\_\_

Fee \_\_\_\_\_

Program (Title) \_\_\_\_\_

Fee \_\_\_\_\_

Other (describe) \_\_\_\_\_

Cost? \_\_\_\_\_

Total amount of funds requested \_\_\_\_\_

To whom should the check be written? \_\_\_\_\_

Send to this address: \_\_\_\_\_

\_\_\_\_\_  
Teacher name/signature

\_\_\_\_\_  
Date

\*\*\* Please submit completed application to [schooltrips@oregonarchaeological.org](mailto:schooltrips@oregonarchaeological.org) \*\*\*